

What is Title 1?

Title 1 is the nations largest federal assistance program for school. The money is used to develop programs to help support students at risk of school failure. Title 1 teachers and other staff work closely together to ensure that every child gets a high quality education.

What are the benefits of having Title 1 at Pequea Valley?

Our district is committed to providing a range of programs, instructional resources and technology to ensure that every child gets a high quality education. The Title 1 program provides us with additional opportunities such as:

- more teachers and assistants
- more training for school staff
- extra time for instruction
- variety of teaching methods and materials
- opportunities for small group instruction

Who decides what programs Title 1 will fund?

The decision about how money is spent is a collaborative process. The Title 1 staff communicate with parents, classroom teachers and administrators. This is done through advisory committees, surveys, parent and teacher meetings, newsletters, and presentations. Stakeholders share information and receive feedback about the effectiveness of all programs. This information is considered in the drafting of the yearly application.

How do we know the programs are working?

In the annual application for Title 1 funds, the district must set evaluation goals for every Title 1 program. The application indicates what goals the district expects the students to meet and how student progress will be measured. Evaluation results are reviewed annually.

The state carefully monitors Title 1 programs to ensure that they are operating the way they are described and that they are serving the neediest students in priority order, based on multiple criteria including standardized test scores.



To learn more:
Contact your building principal or your Federal Programs Coordinator at 717.442.0793, extention 4101.

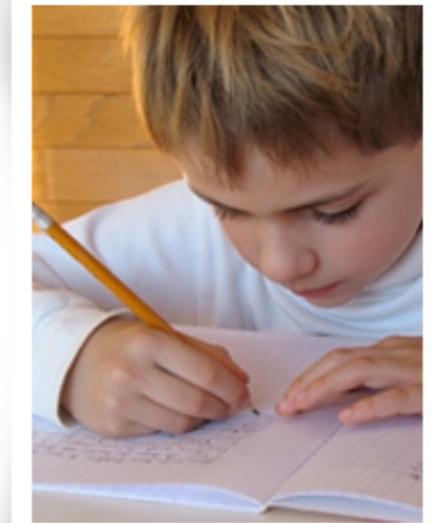
PVSD TITLE 1 OFFICE:

**717.442.0793
Ext. 4101**

Pequea Valley
School District

Title 1

Questions
&
Answers



FIND OUT HOW YOU CAN PLAY A PART IN YOUR CHILD'S SUCCESS!

Title 1 Programs

Teacher recommendations and a screening process determine eligibility of children for the Title 1 program. At any time throughout the year, teachers or parents may recommend students to be tested for possible inclusion in the program. If a child is selected to receive Title 1 services, a letter is mailed home or distributed at conferences. The progress of each Title 1 student is monitored throughout the year by the classroom teacher and the program is modified as needed.

Early Intervention Program

is a program specially designed for Kindergarten students to work on early reading strategies. The Title 1 students receive small group instruction outside of the classroom 4-5 times a week for approximately 30 minutes. The classroom teachers and Title 1 instructors work closely to schedule the most appropriate time for this instruction.

Reading Recovery

is an early intervention program to help first grade children who may be experiencing difficulty learning to read. In this program, children receive an individual 30 minute lesson every day for approximately 20 weeks. At the end of the 20 weeks, the students will be reevaluated to determine their progress.

In Class Support for K-8

uses a collaborative teaching model. The classroom teachers and title 1 instructors work together to instruct all students while specifically addressing the needs of Title 1 students. They may split the class in half to do the same activities or different activities, work with students individually, or work with groups of students to address specific needs. In this way, children experiencing difficulties in Reading and/or Math are provided with the opportunities to be successful in the regular classroom.

Remediation for K-8

offers additional learning opportunities for those students who would benefit from further instruction based on assessment data. Students participate in hands-on reading and math activities. In addition, they are given the opportunity to participate in computer-based learning activities.

Summer Enrichment Camp for Pre-K-8

is offered for 4 weeks over the summer. Title 1 students are invited to the camp based on their area of need. The camp is designed to help students maintain the level of learning that was achieved during the school year.

What are the Responsibilities of the Title 1 Parents?

Parents have a large role in Title 1. They are informed by letter of their child's eligibility for Title 1 and have the option of accepting the help for their child. Parents are invited to Title 1 meetings, conferences and workshops annually. Children whose parents get involved have a much better rate of success.

As a parent of a Title 1 child you can become involved by:

- Learning all you can about the program and your child's performance from the classroom teacher
- Asking the classroom teacher how to support your child at home
- Attending meetings to share your views about the programs
- Taking time regularly to talk with your child about how things are going in school and making it clear that you are proud of your child's efforts.

